

PLACER COUNTY HOLY GHOST ASSOCIATION (A.P.D.E.S.)
2024 SCHOLARSHIP INFORMATION

Award:

(4) - \$1000 Scholarships

Eligibility:

Priority will be given to students with a 3.0 grade point average or better, however all applications will be considered.

Priority is given to first time applicants who are graduating high school seniors, then to enrolled college students.

Must be a participating member of the A.P.D.E.S.

Must present proof of enrollment in school.

Application Requirements:

All applicants must submit the following to be considered:

- A completed Placer County Holy Ghost Association Scholarship Application
- Two letters of recommendation
- Official high school and (if applicable) college transcripts
- Paragraph describing your involvement in the Festa and Portuguese groups
- Your original essay on "*How do I celebrate my Portuguese heritage?*"

Your completed application packet must be postmarked by Friday, March 31, 2024.

Scholarship winners must provide proof of enrollment prior to receiving scholarship award.

Mail application to:

APDES Portuguese Assn. Scholarship
PO Box 1123
Lincoln, CA 95648
PLACER COUNTY HOLY GHOST ASSOCIATION (A.P.D.E.S.)

2024 Scholarship Application

Personal Information

Date: _____

Name _____
(Last) (First) (Middle)

Home Address _____
(Number and Street) (City) (State) (Zip Code)

Birthdate _____ Telephone # _____ Cell Phone _____

Name of Father/Guardian _____

Name of Mother/Guardian _____

Names & ages of siblings _____

School you are presently attending

Are there any other members of your family presently attending school or college? _____

If yes, please provide details

College or University you attend or are planning to attend

Projected enrollment date _____ Proposed major _____

Vocation or career plans _____

Honors and awards received in high school and/or college:

Year: _____ Name of award or honor:

Year: _____ Name of award or honor:

Year: _____ Name of award or honor:

High School / College extra-curricular activities:

Freshman Year

Sophomore Year

Junior Year

Senior Year

Community Activities (Organizations, clubs, etc...)

Year

Activity

APDES Festa Activity (Describe in a brief paragraph on a separate paper your personal attendance and involvement with the annual festa event, organization meetings and other area Portuguese events)

**** Please attach separate page including your typed description ****

APDES Scholarship Rubric

Name	Superior	Above Average	Average	Below Average	Minimal
Grade Point Average - Self Evident Transcript Score Represents a mixture of Academic Achievement and Challenge of Classes taken (High School + College)	5.0 - 3.5 GPA. Mix of AP and Honors Classes, Strong academic focus on college readiness	3.49 - 3.0 GPA, Honors and College Prep Classes, demonstration of collegiate work ethic	3.0-2.0 GPA: Represents a completion of coursework and mixture of levels of success in achievement	2: Represents a substandard commitment to academic achievement and limited success in coursework	1 - D Average and below may or may not represent passing but usually excludes students from activities
Prior Winner Deduction - Applicants begin with a 5 point score and receive a 1 point deduction for each year they have won an APDES Scholarship.	5 - High School Senior / Has not received an APDES scholarship before	4 - Applicant has received one APDES scholarship award in a prior year	3 - Applicant has received two APDES scholarship awards in prior years	2 - Applicant has received three APDES scholarship awards in prior years	1 - Applicant has received four APDES scholarship awards in prior years
Scholarship Application Essay - Applicants will receive a maximum of 5 points based on the content and scholarship exhibited by the Scholarship Application Essay in response to the Application Prompt given in the APDES application packet	5 - Essay presents an interesting and sincere response to the essay prompt and demonstrates excellent use of format, vocabulary and grammar.	4 - Essay presents an interesting and sincere response to the essay prompt and demonstrates good vocabulary and grammar with isolated mistakes	3 - Essay presents a response to the essay prompt but may lack cohesiveness or flow in development of thought. Vocabulary, grammar and formatting may show common errors.	2 - Essay presents a response to the essay prompt but may be difficult to follow or present questions in completeness of response or sincerity. Vocabulary, grammar and formatting demonstrates multiple errors and lack of attention to detail or effort.	1 - Essay presents a response to the essay prompt but is difficult to follow and/or represents a lack of response or sincerity to the prompt. Vocabulary, grammar and formatting errors demonstrates complete lack of attention to detail or effort.
Community Activity- Applicant will receive up to 5 points based on their personal volunteer involvement in the community	5 - Applicant demonstrates a continued and lifelong commitment to service in the community	4 - Applicant demonstrates a commitment to service in community and service groups	3 - Applicant demonstrated limited service in the community groups in recent years	2 - Applicant demonstrated very limited service in groups on few occasions	1 - Applicant may have a single experience in volunteering but experience was limited
APDES Activity - Applicant will receive up to 5 points based on their personal involvement and activities with or on behalf of the APDES.	5 - Applicant volunteers during the Festa and throughout the year at APDES meetings and other fiestas	4 - Applicant has volunteered 1 or 2 years in the past at a high level but not continually	3 - Applicant volunteers for the festa annually but in limited capacities and attends regularly	2 - Applicant has been called on to serve on limited occasions during the festa but has attended	1 - Applicant may attend the festa occasionally but hasn't served in any volunteer capacity